



Co-funded by the
Erasmus+ Programme
of the European Union



Values and Attitudes Education for Inclusive Europe

2019-1-BE02-KA201-060238

<p>Topic</p>	<p>RESPECT FOR HUMAN RIGHTS AND HUMAN DIGNITY</p>	
<p>Image</p>	 <p>The migrant workforce has acted as an integral part in keeping basic functions in Europe functioning during the lockdown.</p> <p>Source: @nadorozhna.uliana – Adobe Stock.com, EU SCIENCE HUB - The European Commission's science and knowledge service, https://ec.europa.eu/jrc/en/news/crucial-contribution-migrant-workers-europes-coronavirus-response</p>	  <p>The reality of living as a migrant.</p> <p>Source: MIGRATION MATTERS, www.migrationmatters.me, https://www.youtube.com/watch?app=desktop&v=977m_kMtQjE</p>

Title	FREEDOM OF MOVEMENT: REALITY OF MIGRANT WORKERS AND THEIR FAMILIES
Details:	<p>Purpose:</p> <p>The lesson aims to raise the awareness of the necessity of constant efforts, as well as moral and material investments for achieving the goal of a powerful and united European Union. The freedom to study and work anywhere in the EU contributes immensely to the economic integration of the new Member States and to the achievement of political and economic convergence. However, behind the economic and educational successes, there are some problems, perhaps temporary, but serious: children left home without parents only in the care of relatives or the state, depopulation and lack of labor in less developed areas, uprooting or difficult integration. On the other hand, countries receiving foreign workers also have great difficulty in ensuring adequate social assistance and paving the way for integration, which requires great human and material resources.</p> <p>Objectives:</p> <p>At the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> • Describe the motivations and benefits of EU freedom of work and study; • Promote the attitudes of trust, fraternity and solidarity between all Europeans; • Give arguments against the hate speech, prejudices and persecutions regarding any human being; • Promote solidarity, tolerance and the intercultural dialogue. <p>Relevant Vocabulary:</p> <ul style="list-style-type: none"> • EU migrant workers, integration, political and economic convergence, universal values, European values, human rights, fundamental rights, prejudice, persecution, hate speech, tolerance, solidarity

**How to
use this
lesson:**

Activities:

1) Preparation

- Present the theme and the learning objectives - exploring societal and individual attitudes towards European Union freedom of work and study;
- Present the material and web resources, instruct students how to use them;
- Propose the main learning methods: exploration of media and e-learning resources, explanation, discussions, team work and presentations;
- Suggest students to group in working teams.

2) Learning activities

- Students read or watch the introductory materials and discuss them;
- The teacher proposes students to think and write down their thoughts answering the following questions:
 - Do you have any relatives or acquaintances who work or study in another EU country? How do they describe their life, how do they manage the difficulties encountered?
 - Do you know or encounter EU migrant workers or students, who came in your place? How do you work or cooperate with them?
 - Did you participate or want to participate in any Erasmus program, Comenius or eTwinning project? Please describe your experience and/or propose a project idea;
- Ask the students to note their answers on a common team paper chart and their conclusions on another, while more discussions and explanation take place;
- The teacher will supervise the presentations and provide feedback.

3) Ensuring retention and transfer

- Encourage students to study the reading materials and enroll in the VAEIE ecourses;

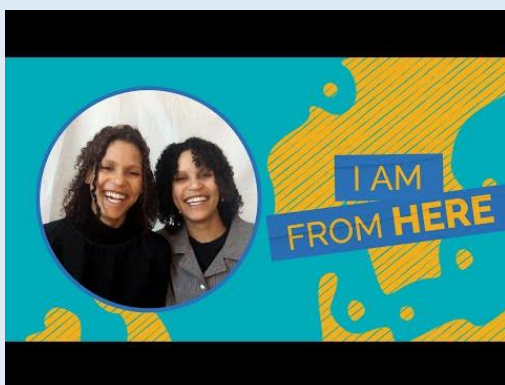
- Suggest students to visit the official EU websites: Erasmus+ EU programme for education, training, youth and sport, <https://erasmus-plus.ec.europa.eu/> and eTwinning, <https://www.etwinning.net/en/pub/index.htm>
- Suggest students website Migration Matters, <http://migrationmatters.me/>
- Suggest students to visit the official websites of European Commission for accurate information

Materials: 1) Video materials (stimulus of learning)



The reality of living as a migrant. Being an outsider isn't always easy. From learning the local language and making friends, to out-right discrimination, migrants face unique challenges in their new country. In episode 2 of I Am European, migrants from different countries and backgrounds share their experiences of prejudice, exclusion, and racism. They also suggest ways life as a migrant could be easier. Source: YouTube,

https://www.youtube.com/watch?app=desktop&v=977m_kMtQjE, Migration Matters, www.migrationmatters.me, (CC BY-NC-ND 4.0) license



Seen as an outsider in your hometown

Do you feel like you belong in the country you were born or grew up in? The people in this video haven't always felt welcome in the place they call home. From casual negative comments to overt racist discrimination, these individuals share insights into the challenges of being "different".

Source: YouTube, https://www.youtube.com/watch?v=977m_kMtQjE, Migration Matters, www.migrationmatters.me, (CC BY-NC-ND 4.0) license

2) Reading materials (learning resources)

- <https://www.un.org/en/about-us/universal-declaration-of-human-rights>, Universal Declaration of Human Rights
- https://ec.europa.eu/info/aid-development-cooperation-fundamental-rights/your-rights-eu/eu-charter-fundamental-rights_en, EU Charter of Fundamental Rights
- <https://vaeie.eu/ecourses/enrol/index.php?id=12>, VAEIE Courses, Values and Attitudes, The Respect for Human Dignity and Human Rights
- <http://migrationmatters.me/>, MIGRATION MATTERS
- https://ec.europa.eu/home-affairs/what-we-do/legal-migration-and-integration_en, Migration and Home Affairs, Legal migration and Integration
- <https://ec.europa.eu/social/main.jsp?catId=460&langId=en>, European Commission, Employment, Social Affairs & Inclusion

3) Chart paper and markers, projector or smartboard, smartphones

Category	Interchangeably (classroom / online / e-learning)
Main target group	14-18 years old / secondary school students
Related school topics:	English, Ethics, Citizenship Education, European Studies, English as a Second Language, Human Sciences

This publication has been created with the financial support of the European Union through the Erasmus+ Programme. It reflects only the author's view and the National Agency and the European Commission are not responsible for any use that may be made of the information it contains.