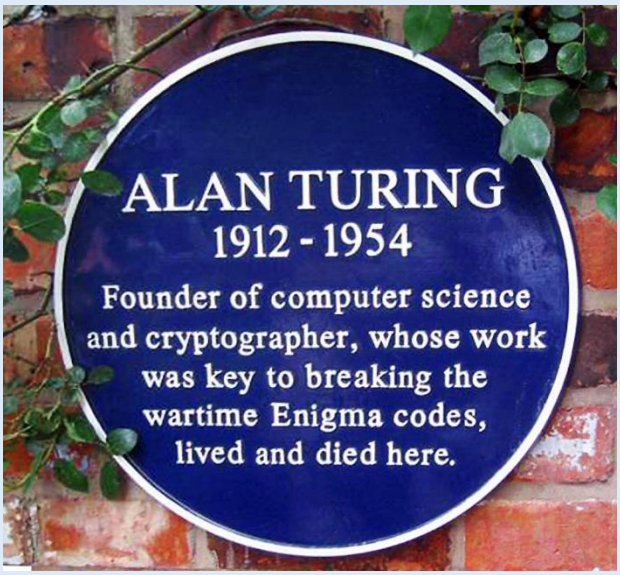
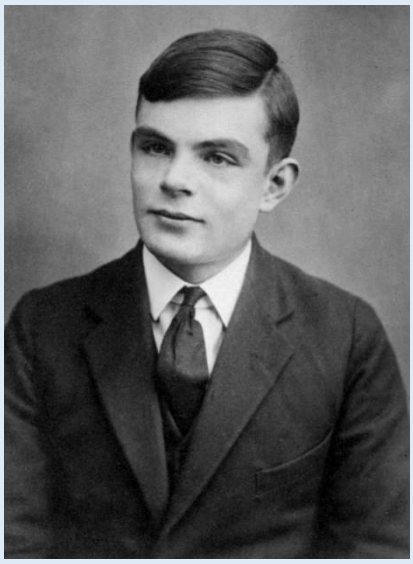
Co-funded by the
Erasmus+ Programme
of the European Union

VAEIE

Values and Attitudes Education for Inclusive Europe

2019-1-BE02-KA201-060238

Topic	**HUMAN RIGHTS AND DIGNITY, MULTICULTURALITY, LGBT**	
Image	 By Joseph Birr-Pixton from en.wikipedia - en.wikipedia, CC BY-SA 3.0, https://commons.wikimedia.org/w/index.php?curid=528208	 Alan Turing at age 16, By unknown author, Public domain, http://www.turingarchive.org/viewer/?id=521&title=4
Title	**ALAN TURING – A GENIUS AND A HERO WHO FACED DISCRIMINATION AND CRUEL PERSECUTION**	

Details:	**Purpose**: The purpose of the lesson is to propose to students a deepening of the concepts of human being, humanity and fundamental rights, challenging them to reflect on the diversity of people from a psychological, social and cultural point of view. It is an advocacy in support of multicultural values, tolerance, collaboration and solidarity. It encourages to give recognition and respect for all people, regardless of their cultural orientations and raises the awareness on LGBT issues. **Objectives:** **At the end of the lesson, students will be able to:** • Identify various aspects of a human person and personality • Give examples from ancient and recent history of LGBT phenomenon • Know that the LGBT rights and legal provisions are complex and there are many opposite opinions in society • Give arguments against the hate speech, prejudices and persecutions for various human treats and behaviors, which could be rare or special but do not harm any other person • Give arguments to promote tolerance and solidarity between all human beings **Relevant Vocabulary:** • Human being, personality, humanity, universal values, European values, human rights, fundamental rights, prejudice, persecution, sexual orientation, LGBTQ, homophobia, hate speech, tolerance, solidarity
How to use this lesson:	**Activities:** **1) Preparation** • Before the lesson, the teacher could prepare worksheets for each student, with the prepared quotations, key questions and blank spaces for comments,

and a bowl with blank folded little papers to be used for express private opinions or questions;

- Presenting the theme and the learning objectives: exploring the complexity of a human being personality, learning to respect the human rights and dignity, the right to personal autonomy and self-determination, both in terms of the person's body and mind, including the freedom of sexual orientation;
- The teacher asks students to watch the introductory video materials, describe their contents and express their feelings and thoughts regarding the presented situations;
- Presenting the material and web resources including the bowl with folded tickets, instruct students how to use them and distribute unfilled tickets to students, at least two for each, giving instruction to be filled with private opinions or questions during the lesson, and collected to the bowl;
- Proposing the main learning methods: exploration of media and e-learning resources, explanation, discussions, game playing, expressing anonymous opinions or questions using a bowl with folded filled tickets.

2) Learning activities

- The teacher asks students to read the Wikipedia article about Alan Turing and some relevant fragments from The Universal Declaration of Human Rights and the EU Charter of Fundamental Rights, to learn and note some good deeds and bad deeds made by the Alan Turing during his life, and they also could fill in the anonymous tickets;
- Meanwhile, the teacher will write on the white or blackboard the title „Alan Turing on Heaven Gates" followed by two columns with subtitles "Good deeds" and „Bad deeds";
- When the students finish what they have to read, the teacher suggests that the students play the following game: imagine that Alan Turing has just died and reached the gates of heaven, but will only have access to heaven if his good deeds outweigh the bad ones. The students are a jury that helps in the decision and for that they will write on the board all the known facts. Each student should go to the blackboard at least once. The deeds are numbered and the result is commented;

	• The teacher will collect the notes with anonymous opinions and questions in the bowl and will read some questions, asking the students to help him answer the questions, possibly looking for information on credible sites on the internet. **3) Ensuring retention and transfer** • Encouraging students to study the extra-reading materials, considering to enroll in the VAEIE ecourses; • Suggesting students to watch the artistic film The Imitation Game.
Materials:	**1) Video materials (stimulus of learning)** Queen (Freddie Mercury) 1981 - Bohemian Rhapsody "Mama" Source: YouTube

	The Imitation Game (trailer) IMDB, https://www.imdb.com/title/tt2084970/ **2) Reading materials (learning resources)** • https://en.wikipedia.org/wiki/Alan_Turing, Alan Turing, From Wikipedia the free encyclopedia • https://www.vox.com/world/2017/6/14/15801044/leo-varadkar-ireland-prime-minister-gay-elected, „Leo Varadkar is Ireland's new prime minister. He's also openly gay and an immigrant's son", by Lindsay Maizland • https://vaeie.eu/ecourses/mod/page/view.php?id=186, VAEIE OOC-Module „Multiculturality" • https://vaeie.eu/ecourses/enrol/index.php?id=11, VAEIE OOC-Module „Freedom" • https://www.un.org/en/about-us/universal-declaration-of-human-rights, Universal Declaration of Human Rights • https://ec.europa.eu/info/aid-development-cooperation-fundamental-rights/your-rights-eu/eu-charter-fundamental-rights_en, EU Charter of Fundamental Rights **3) The bowl with folded paper tickets for anonymous opinions and questions, colored chalk or markers, chart paper, students worksheets, laptops or smartphones**
Category	Interchangeably (classroom / online / e-learning)
Main target group	16-18 years old / secondary school students
Related school topics:	English, Ethics, Citizenship Education, European Studies, English as a Second Language, Human Sciences

This publication has been created with the financial support of the European Union through the Erasmus+ Programme. It reflects only the author's view and the National Agency and the European Commission are not responsible for any use that may be made of the information it contains.