VAEIE

Values and Attitudes Education for Inclusive Europe
2019-1-BE02-KA201-060238

Plato's definition of democracy

Plato defined democracy 2400 years ago as follows:

- The fundamental principle of democracy is the sovereignty of the people.

- But in order for the nation to be able to choose those to govern it well, it is essential that it is adult and well-educated

- If this cannot be achieved, democracy may pass into autocracy.

- People love to be praised.

- Onun için, güzel sözlü demagoglar, kötü de olsalar, başa geçebilirler.

- It is assumed that anyone who knows how to collect votes can run the state.

- Democracy is a business of education.

- If democracy is passed with the uneducated masses, it will become an oligarchy.

- If it continues, demagogues will arise.

- Dictators emerge from demagogues.

PLATO

Values and Attitudes Education for Inclusive Europe
2019-1-BE02-KA201-060238
Lesson Plan DEMOCRACY

TOPIC	DEMOCRACY
IMAGE	
TITLE	**THE PATH OF DEMOCRACY**

Co-funded by the
Erasmus+ Programme
of the European Union

DETAILS:	**Aim:** To learn democracy **Objectives:** To enable young people to define democracy, to teach examples of democracy from life and to adopt democracy. **Achivements:** • Students' gaining democracy awareness • Realizing that democracy will ensure social order. **Related Vocabulary:** history, democracy,Platon, society
HOW TO USE THIS LESSON:	**Activities:** 1. Transferring information to students about how democracy was born in the history of humanity, based on historical data by the teacher. 2. The teacher reads the text he created from his research to the students. He/she shares his/her own knowledge on this subject with the students. The teacher raises the awareness of the students about the development of democracy with informative texts. 3. Asking students to define democracy. 4. The teacher asks the students various questions: What is democracy? What do you understand by democratic practice? What social examples can you give about democracy in your environment? 5. Students answer the questions. The teacher gives feedback to the students upon the answers given. 6. The teacher reads Plato's definition of democracy.

	7. Plato's definition of democracy in the relevant text is read by the teacher. 8. Students' interpretation of the text. 9. The teacher asks the students to interpret the text. Students share their ideas by commenting the text. 10. The video in **VAEIE** project module is watched. 11. The video about the topic is watched. Students and teacher exchange ideas about the video.
MATERIALS	• VAEIE platform Democracy Module • OOC-Modules • Chart papers and markers • Platon's Democracy text and video
CATEGORY	E-Learning Lesson
TARGET GROUP	13 -17 years old
RELATED SCHOOL SUBJECTS	English, Ethics, European Hours, English as a Second Language, Human Sciences