




Values and Attitudes Education for Inclusive Europe  
**2019-1-BE02-KA201-060238**

TOPIC	EQUITY
IMAGE	
TITLE	ARE WE EQUAL?



<p><b>DETAILS:</b></p>	<p><b>Aim:</b></p> <p>Raising Equality Awareness of Young People</p> <p><b>Objectives:</b></p> <p>To contribute to social equality. Determination of unequal situations. Idealizing of the principle of equality by the young people who will build the future</p> <p><b>Achievements:</b></p> <ul style="list-style-type: none"> <li>• Students' complete understanding of what equality is</li> <li>• Students' realizing the importance of living in a society where equality is ensured.</li> </ul> <p><b>Related Vocabulary:</b></p> <p>Ideal, society, inequality, social order</p>
<p><b>HOW TO USE THIS LESSON:</b></p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. The teacher asks the students the following questions: <ul style="list-style-type: none"> <li>○ What do you understand from equality?</li> <li>○ Are we on equal terms?</li> <li>○ What situations do you observe against equality in the society?</li> </ul> </li> <li>2. The Equality module of the VAEIE Project is read to the students by the teacher.</li> <li>3. Students determine keywords from the module.</li> <li>4. The determined keywords are associated with each other by the students.</li> <li>5. The related video in the Equality module of the VAEIE Project is watched.</li> <li>6. Students express their thoughts about the video.</li> </ol>



<b>MATERIALS</b>	<ul style="list-style-type: none"> <li>• VAEIE platform Solidarity Module</li> <li>• OOC-Modules</li> <li>• Chart papers and markers</li> </ul>
<b>CATEGORY</b>	E-Learning Lesson
<b>TARGET GROUP</b>	13 -17 years old
<b>RELATED SCHOOL SUBJECTS</b>	English, Ethics, European Hours, English as a Second Language, Human Sciences

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