



Values and Attitudes Education for Inclusive Europe
2019-1-BE02-KA201-060238

**Before Rosa Parks:
The Susie King Taylor Story**

When Susie King Taylor was 13 years old, she escaped from slavery. She managed to go to sea on a gunboat during the Civil War. Some soldiers saved her life and she was eager to help them. She showed a commander at the army camp that she could write. On the Sea Islands off the coast of South Carolina, there were the camps. An army commander encouraged her to start school to teach children she, like her, has escaped from slavery with their families. At each army camp, she worked at a small school. She also taught some of the adults at night.


Union soldiers brought her with them to new camps. Some of the soldiers formed the first black troops in the U.S. Army. Some of them were injured in the war and Susie helped them like a nurse to recover. She also washed their clothes in the laundry. Susie wrote her story, which was later published as *Reminiscences of my life in camp with the 33d United States Colored Troops late 1st S.C. Volunteers*. These black soldiers were included in Susie's story. The black soldiers asked for equal payment when the army paid them less than the white soldiers. But Susie acted all the soldiers equally. Black or white, they worked together for freedom and justice.

As we can understand from Susie's true story, we can see that she was brave and smart. To get over problems, Susie used her intelligence. She managed to care herself in the difficult situations. When the soldiers were in need of food, she provided things for them to eat, which tells us that she was courageous.

As you read about her, think of what kind of person Susie King Taylor was. Imagine her talking to friends and the soldiers. Consider this: If you were going to write about Taylor's life during the Civil War, what part of the story would you focus on?



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Lesson Plan: EQUALITY

TOPIC	EQUALITY
IMAGE	
Title	Before Rosa Parks: Susie King Taylor
Details:	<p>Purpose:</p> <p>The students will raise awareness on EQUALITY</p>



	<p>Objectives:</p> <p>At the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> ● Determine the features of the concept of equality ● Raise awareness of the developments in the world and following the current ● To analyze the process and value of the concept of equality in world history <p>Relevant Vocabulary:</p> <p>equality, freedom, justice, commonwealth, rebel</p>
<p>How to use this lesson:</p>	<p>Activities:</p> <p>1. Ask students to look at the photo. Ask them if they heard about Susie King Taylor. Give students time to brainstorm their ideas. Then ask them present their ideas in groups to the whole class. Ask them to make a spider diagram on the board.</p> <p>Write on the board the words equality, freedom, justice, commonwealth, rebel. Ask them what do these words mean to them. Ask them to read one of the quotations aloud and try to describe the meaning:</p> <p>Before God, we are all equally wise, and equally foolish. —ALBERT EINSTEIN</p> <p>These men ask for just the same thing: fairness, and fairness only. This is, so far as in my power, they, and all others, shall have. —ABRAHAM LINCOLN</p> <p>I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character. —MARTIN LUTHER KING, JR</p> <p>2. Tell them to read a part from the story of Susie King Taylor from the VAEIE platform or from the hangout. Ask students to work in groups and read the story online in the groups from VAEIE platform.</p> <p>Then ask the groups to tell how Suzie King Taylor showed courage, determination and creativity.</p>



	<p>3. Ask students to write one scene of the camps that Suzie King Taylor experienced in groups. Encourage them to make short dialogues using the sentences in the hangout. Ask them to perform the dialogues in the class.</p> <p>Now ask them which word associates with their understanding of equality the best. Encourage them to discuss their ideas in groups by giving their reasons.</p> <p>4. As an extended activity, make students watch the short video on VAEIE platform on EQUALITY. Then in each group, students select the best word that has been discussed before in their group that may be associated with equality in the video.</p>
Materials:	<p>Materials:</p> <ul style="list-style-type: none"> ● Handout on Equality from VAEIE ● OOC-Modules ● Chart paper and markers
Category	Teens eLearning Lesson
Main target group	13 to 17 year olds
Related school topics:	English, Ethics, European Hours, English as a Second Language, Human Sciences

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