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Values and Attitudes Education for Inclusive Europe

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Topic	MULTICULTURALITY
Image	<p style="text-align: center;">14</p>  <p style="text-align: center;">Source: Bing search Creative Commons Only</p> <p style="text-align: center;">https://globalmagazin.com/wp-content/uploads/2020/10/Screensot_spiegel.de_EU-Fahnen.jpg</p>
Title	EUROPEAN UNION A MULTICULTURAL SPACE
Details:	Purpose:

The lesson aims to inform students regarding the multicultural dimension of the European Union, how it is multiculturality reflected in policies, laws or customary laws, and where should citizens search for information.

Objectives:

At the end of the lesson, students will be able to:

- To list some numbers and facts regarding the multicultural dimension of European Union (countries, population, ethnic composition, religions);
- To list and discuss the EU citizens rights with a multicultural focus as freedoms (of conscience, thought and religion, of movement, learning and work in any EU country) and equality (gender equality, representation, non-discrimination based on provenience, language, ethnicity or religion);
- To know and use the EU websites for searching information about rights, laws or customary laws for citizens;
- To promote intercultural dialogue and cultural diversity celebration, including through dissemination or traditional music, dances, costumes, food, etc.;
- To argue for equality in rights and duties between different communities, or between majority and minorities

Relevant Vocabulary:

- Integration, Inclusion, Multilingualism, Diversity, Multiculturality, European identity, National identity, Representations, Policies, Culture, European Commission, European Parliament

How to use this lesson:

Activities:

1) Preparation

- Present the theme and the learning objectives – learn and discuss knowingly about the multicultural dimension of the European Union and the EU citizens freedoms supporting cultural diversity and to promote intercultural dialogue and cultural diversity celebration;

- Present the material and web resources, instruct students how to use them during the lesson;
- Propose the main learning methods: exploration of media and e-learning resources, explanation, discussions, presentations.

2) Learning activities

- Students watch and comment on the introductory media materials;
- The teacher asks the students to share some multicultural experiences that happened to themselves, friends or families;
- The teacher asks the students where they get their information about the European Union and what they have learned about it, indicating official sources like the EU official websites *EUR-Lex – Access to European Union Law*, <https://eur-lex.europa.eu/homepage.html> and *Your gateway to the European Union*, https://european-union.europa.eu/index_en;
- The teacher presents students the Charter Of Fundamental Rights Of The European Union, https://ec.europa.eu/info/aid-development-cooperation-fundamental-rights/your-rights-eu/know-your-rights/freedoms_en;
- The teacher invites students to select and comment on those rights which are the most related with multiculturalism;
- The teacher evaluates the lesson and ensures the learning of new terms and concepts through a quick session of questions and answers.

3) Ensuring retention and transfer

- Encourage students to study the extra reading materials and consider to enroll in the VAEIE courses;
- Encourage students to visit the EU official websites;
- Propose formation of project teams in which the students prepare presentations of chosen cultural communities (each team will present a community).

Materials:

1) Media materials (stimulus of learning)



Source: Topographic map of the European Union, By Europe relief laea location map.jpg: Alexrk2derivative work: Pethrus - Europe relief laea location map.jpg, CC BY-SA 3.0, <https://commons.wikimedia.org/w/index.php?curid=9949555>













Source: Continental territories of the Member States of the European Union, By Ssolbergj Own work Wikipedia Commons, [File:Blank map of Europe \(polar stereographic projection\).svg](#))



Source: Distribution of major languages of Europe, Wikipedia the free encyclopedia [https://en.wikipedia.org/wiki/Ethnic_groups_in_Europe#/media/File:Simplified Languages of Europe map.svg](https://en.wikipedia.org/wiki/Ethnic_groups_in_Europe#/media/File:Simplified_Languages_of_Europe_map.svg)

Religious affiliation in the European Union (2015)

Religious affiliation in the European Union (2015)^[2] hide

Affiliation	per cent of EU population	
Christian	71.6	
Catholic	45.3	
Protestant	11.1	
Eastern Orthodox	9.6	
Other Christian	5.6	
Muslim	1.8	
Other faiths	2.6	
Irreligious	24.0	
Non-believer/ Agnostic	13.6	
Atheist	10.4	

Source: From Wikipedia the free encyclopedia, https://en.wikipedia.org/wiki/European_Union

2) Reading materials (learning resources)

- VAEIE OOC-Modules, Multiculturality, <https://vaeie.eu/ecourses/course/view.php?id=13>
- CHARTER OF FUNDAMENTAL RIGHTS OF THE EUROPEAN UNION, 2012/C 326/02, https://ec.europa.eu/info/aid-development-cooperation-fundamental-rights/your-rights-eu/know-your-rights/freedoms_en
- Your gateway to the European Union - Languages https://european-union.europa.eu/principles-countries-history/languages_en

	<ul style="list-style-type: none"> • EUR-Lex – Access to European Union Law - An official website of the European Union, https://eur-lex.europa.eu/homepage.html • Gross domestic product at current market prices of selected European countries in 2020 (in million euros) https://www.statista.com/statistics/685925/gdp-of-european-countries <p>3) Chart paper and markers, smartphones, projector</p>
Category	Interchangeably (classroom / online / e-learning)
Main target group	16-18 years old / secondary school students
Related school topics:	English, Ethics, Citizenship Education, European Studies, English as a Second Language, Human Sciences.

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