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Values and Attitudes Education for Inclusive Europe

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Topic	RULE OF LAW
Image	 <p>Łódź Fabryczna railway Station, Łódź, Poland Photo by <a href="#">Tomasz Frankowski</a> on <a href="#">Unsplash</a></p>  <p>Singapore, Photo by Neha Maheen Mahfin from Pexels</p>

<b>Title</b>	<b>AN EXERCISE OF IMAGINATION: THE EUROPEAN UNION AND ITS CITIZENS IN 2050</b>
<b>Details:</b>	<p><b>Purpose:</b></p> <p>The aim of the lesson is to instill in students feelings and attitudes of optimism and confidence in an interesting, prosperous and secure future, encouraging them to imagine it for themselves. Although we can only hope that democracy, human rights and the rule of law play an important role in their vision, we can still ask them to use these concepts in their compositions, along with other important elements, such as public education, work and health, in the conditions of climate changes, expansion of automation and artificial intelligence, the development of new energy sources or the exploration of space.</p> <p><b>Objectives:</b></p> <p><b>At the end of the lesson, students will be able to:</b></p> <ul style="list-style-type: none"> <li>• To imagine actions in the future, for example how people will work in the context of massive automation, how people will travel or live;</li> <li>• To make predictions, for example EU will develop into a federation, Mars will be colonized, every people will benefit by the universal basic income;</li> <li>• To discuss about the future, for example to evaluate actual voting system, to compare direct democracy with representative democracy, or liberal capitalism with socialism, or with progressism;</li> <li>• To imagine various solutions of actual problems, for example how to support a truly independent justice or press, how to eliminate poverty or how to improve health and education systems;</li> <li>• To develop a sense of European community, attitudes of solidarity and fraternity toward our all citizens, as all will contribute to the EU future;</li> <li>• To develop a feeling of trust and confidence in a better future, as all being citizens of EU, still one of the best place in the world to live in today.</li> </ul> <p><b>Relevant Vocabulary:</b></p>

- Predictions of futures, futurology, direct democracy, rule of law, utopia, dystopia, liberalism, progresism, capitalism, anti-corruption, media pluralism, media freedom, media independence, justice independence,

**How to use this lesson:**

**Activities:**

**1) Preparations**

- The teacher will present the theme and the learning objectives – to imagine the future and predict the evolution of the European Union in matter of citizenship, democracy and the rule of law;
- Presenting the material and web resources, instruct students how to use them during the lesson;
- Proposing the main learning methods: each student will write a short composition predicting the future, but also reading blogs and articles provided, argumentation, exploration of media and e-learning resources, explanation, discussions, presentations

**2) Learning activities**

- The students are asked to watch the introductory video and discuss it;
- The teacher proposes students to write a 1-2 page essay with the theme “European Union and its Citizens in 2050” with the following requests:
  - To use the following three terms: democracy, human rights, the rule of law;
  - To use at least three of the following terms: direct democracy, participatory democracy, basic income, universal, electronic voting, independent media, health system, education system.
- The students write the compositions and prepare for presentations;
- The teacher invites as many as possible students to present their ideas;
- In the end, the teacher asks students if their feelings about the future and their attitudes toward a united Europe has been changed during the lesson.

**3) Ensuring retention and transfer**

- Encouraging students to further study the extra reading materials and enroll in the VAEIE ecourses;
- Giving students the homework to prepare more detailed, explicative and attractive digital presentations related to the subject.

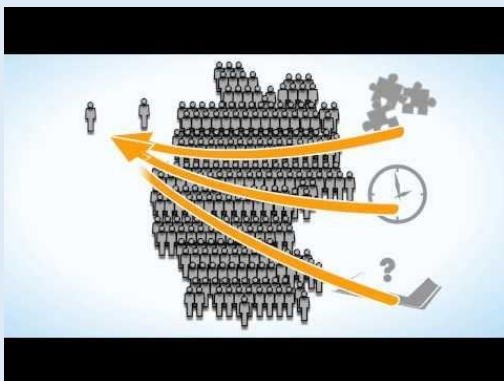
**Materials: 1) Media materials (stimulus of learning)**



The World in 2050 - A short video of our world in 2050. The World In 2050 will be totally different. You will see how our cities will look like. Robots, flying cars, self-driving cars, super tall skyscrapers, space exploration and many more will happen in our future. Technology and science are evolving very fast. Enjoy this short science fiction video.

Source: YouTube, Creative Commons, Creative Commons Attribution license (reuse allowed),

<https://www.youtube.com/watch?v=HPP2FQ4RUo8>



Theory and practice of direct democracy

Source: YouTube, The Topless Ape, Creative Commons Attribution license (reuse allowed).

<https://www.youtube.com/watch?v=wYywEW9aTY>  
For more information on direct and liquid democracy go to: [https://en.wikipedia.org/wiki/Liquid ...](https://en.wikipedia.org/wiki/Liquid...)

**2) Reading materials (learning resources)**

- Direct democracy - From Wikipedia, the free encyclopedia [https://en.wikipedia.org/wiki/Direct\\_democracy](https://en.wikipedia.org/wiki/Direct_democracy)
- Universal basic income - From Wikipedia, the free encyclopedia, [https://en.wikipedia.org/wiki/Universal\\_basic\\_income](https://en.wikipedia.org/wiki/Universal_basic_income)
- Elon University, Imaging the Internet, Future of Digital Life Canvassings

	<p><a href="https://www.elon.edu/u/imagining/surveys/">https://www.elon.edu/u/imagining/surveys/</a></p> <ul style="list-style-type: none"> <li>• FutureTimeline Facebook, <a href="https://www.facebook.com/futuretimeline.net/">https://www.facebook.com/futuretimeline.net/</a></li> <li>• FutureTimeline.net, Welcome to the future! Explore our timeline of future predictions... <a href="https://www.futuretimeline.net/">https://www.futuretimeline.net/</a></li> </ul> <p><b>More readings</b></p> <ul style="list-style-type: none"> <li>• VAEIE Courses, Rule of Law <a href="https://vaeie.eu/ecourses/course/view.php?id=15">https://vaeie.eu/ecourses/course/view.php?id=15</a></li> <li>• Representative democracy - From Wikipedia, the free encyclopedia <a href="https://en.wikipedia.org/wiki/Representative_democracy">https://en.wikipedia.org/wiki/Representative_democracy</a></li> <li>• Participatory democracy - From Wikipedia, the free encyclopedia <a href="https://en.wikipedia.org/wiki/Participatory_democracy">https://en.wikipedia.org/wiki/Participatory_democracy</a></li> </ul> <p><b>3) Paper and pencils, smartphones, projector</b></p>
<b>Category</b>	Interchangeably (classroom / online / e-learning)
<b>Main target group</b>	14-18 years old / secondary school students
<b>Related school topics:</b>	English, Ethics, Citizenship Education, European Studies, English as a Second Language, Human Sciences

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