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Values and Attitudes Education for Inclusive Europe

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Topic	THE RULE OF LAW- Colectiv nightclub fire
Intro	<p>The Colectiv nightclub fire was a deadly fire in Bucharest, Romania, on 30 October 2015, which killed 64 people (26 on site, 38 in hospitals) and injured 146. The fire, which was the deadliest fire in the country's history, occurred during a free concert performed by the metalcore band Goodbye to Gravity to celebrate the release of their new album, Mantras of War. The band's pyrotechnics, consisting of sparkler firework candles, ignited the club's flammable polyurethane acoustic foam, and the fire spread rapidly. Most of the victims were poisoned by toxins released from the burning foam. (source: https://en.wikipedia.org/wiki/Colectiv_nightclub_fire)</p>
Title Image	<div data-bbox="591 1161 1214 1629" data-label="Image"> </div> <p data-bbox="526 1633 1282 1711">Flowers and candles outside Pionierul, the former factory where Colectiv was located</p> <p data-bbox="303 1713 1507 1745">https://commons.wikimedia.org/wiki/File:Bucuresti,_Romania,_Club_Colectiv_(Tristete_fara_glas).JPG</p> <p data-bbox="781 1747 1027 1774">Author: Britchi Mirela</p>
Title	CORRUPTION KILLS

Details:

Purpose:

The lesson aims to introduce the concept of the rule of law (état de droit) and its implications in real life.

Objectives:

At the end of the lesson, students will be able to:

- Identify various aspects of the rule of law and enunciate its main principles;
- Give examples of violation of the principles of the rule of law and debate the social consequences, including corruption;
- Understand the role of the balance of power in the state;
- Understand and debate on various democratic practices that involve the citizens in political decision.

Relevant Vocabulary:

- Rule of law, democracy, balance of power, corruption, democratic protests, spontaneous protests, authorized protest, social media platform

How to use this lesson:

Activities:

1) Preparation

- Presenting the theme and the learning objectives - understanding the role of the balance of power in the state and learning about various democratic practices through the citizens are able to involve in political decision;
- Presenting the material and web resources, instruct students how to use them
- Proposing the main learning methods: exploration of media and e-learning resources, explanation, discussions, forming teams and debating.

2) Learning activities

- The students watch the introductory video materials and read the explanation, then discuss them;

- The teacher will initiate a discussion with students about the corruption of local administration assumptions and the resolution given later by the judicial system, including imprisonment of some people;
- The discussion could continue with the mismanagement of the situation by the responsible government and how the public responded; the teacher will invite students to comment on the role of social media in public protests;
- The students will be asked to imagine and describe other various ways through which the corruption possibly could kill people;
- Introducing the new vocabulary and encourage students to read more about them entering on the VAEIE OOC-Module „The Rule of Law, Rights and Duty”;
- Inviting the teams to note their conclusions on the paper chart, while more discussions and explanation take place; supervise the presentations and provide feedback;
- Assessing the activity and ensuring the learning of new terms and concepts through a quick session of questions and answers.

3) Ensuring retention and transfer

- Encouraging students to study the extra reading materials and consider to enroll in the VAEIE e-courses;
- Giving students homework to read or watch the actuality news for one week and prepare short presentations in which they exemplify various aspects of the rule of law in one chosen country.

Materials: 1) Video materials (stimulus of learning)



The 2015 Romanian protests began on 3 November, when more than 15,000 people protested in front of Victoria Palace—the headquarters of the Romanian government—blocking traffic in Victory Square. The protests were sparked by the Colectiv nightclub fire, and were dubbed in the Romanian press as the #Colectiv

Miting in Piata Universitatii - 3 noiembrie 2015 – protest meeting.

Source: YouTube, HotNews Romania, Creative Commons Attribution license (reuse allowed),

<https://www.youtube.com/watch?v=KPEMZVF8G3Y>

Revolution. The protesters demanded the resignations of Prime Minister Victor Ponta and Minister Gabriel Oprea, who they claimed fostered corruption which led to the disaster.

https://en.wikipedia.org/wiki/2015_Romanian_protests



Romania: PM Victor Ponta resigns, Nov 4, 2015. Source: YouTube, Euronews, <https://www.youtube.com/watch?v=N4oTvHBI1Vo>

In the aftermath of a deadly nightclub fire in Romania last week, yesterday Prime Minister of Romania Victor Ponta announced his resignation, stating "I'm handing in my mandate, I'm resigning, and implicitly my government too".

Source:

https://en.wikinews.org/wiki/Romanian_Prime_Minister_resigns_after_nightclub_fire

2) Reading materials (learning resources)

For deepening stimulus situation:

- Wikipedia „Colectiv nightclub fire”
https://en.wikipedia.org/wiki/Colectiv_nightclub_fire
- Wikipedia „2015 Romanian Protest”:
https://en.wikipedia.org/wiki/2015_Romanian_protests
- The feature documentary *Collective (2019)* by Alexander Nanau told the story of the aftermath of the fire and scandals involving corruption in the health system of Romania that affected the treatment of the burns

	<p>victims of the fire. Watch the trailer at the address https://youtu.be/KLgGoT7v3ro</p> <p>For deepening notions proposed in Objectives:</p> <ul style="list-style-type: none"> • VAEIE OOC-Modules „Rule of Law, Rights and Duty“: https://vaeie.eu/ecourses/course/view.php?id=15 • European Commission Info, Policies, Justice and fundamental rights, Upholding the rule of law https://ec.europa.eu/info/policies/justice-and-fundamental-rights/upholding-rule-law_en <p>3) Chart paper and markers, projector, smartphones</p>
Category	Interchangeably (classroom / online / e-learning)
Main target group	14-18 years old / secondary school students
Related school topics:	English, Ethics, Citizenship Education, European Studies, English as a Second Language, Human Sciences

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