



Values and Attitudes Education for Inclusive Europe  
**2019-1-BE02-KA201-060238**

## **Last date with the World**

The world is about to take its last breath. Unfortunately, we as human beings will not be able to be with it when it takes its last breath. Probably, we'd be racing to find ourselves the most beautiful place on our new planet. We start a life from scratch with new ambitions, ignoring the destruction and misery we leave behind. We pack our greed and selfishness into suitcases and bring them to our new world. Without wasting any time, we build factories, erect electricity poles, and fill concrete wherever we find it suitable. We forget the world so much that we do not get hurt when we think about it.

I'm snapped out of my thoughts when the wind blows my nostrils with a foul and strong smell. When I look in the direction where the smell is coming from, I face with dead animals piled on each other. I feel sorry for the animals trying to live on the streets where it has become unbreathable for weeks. Concepts such as greenhouse gas and carbon dioxide emissions mentioned in the news bulletins come to my mind and I curse the utilitarian order, humanity. I can't stand what some people, driven by the unbridled power of greed, have done to our world. I make my way home with a heavy heart as it gets harder and harder to breathe.

There are exactly five hours and fifty-six minutes. In five hours and fifty-six minutes, we will have left the world forever. The lonely alone world will drown in its own loneliness, being angry with us and heartbroken. Its eyes, which have seen many wars and migrations, will slowly close down and its wheezing breaths will gradually fade away. Maybe we will not even mention this old man who is far away in our riotous and pompous lives.

Mom and Dad are smiling at me from the photo on the console. I'm looking for memories of them in the corner of my mind. I remember reading in a magazine a long time ago that the sky was blue and I went and excitedly told my father about it, and my father mockingly said that this was nothing but nonsense, that the sky had been orange ever since. I still believe that the sky is blue, even though I can't imagine that people



used to wake up to a blue bright sky. Also the article in the magazine said that we were exposed to this suffocating orange because the upper part of the atmosphere was covered in a pile of toxic gas, didn't it?

That's how the world was dragged into disaster. We had dried the oil wells and consumed the water, but we continued to exploit the world brutally. We continued like this until there was no forest left untouched by our hands. With nothing left, we stared at the no longer working drill rigs, the brushwood that once stood as majestic forests. Because of the unbearable weather, we could not go out, we could not find fresh food and we were eating canned food. There were reports from all over the world that the animals were poisoned by the intense gas and perished in flocks. Now, the sounds of birds hitting our windows after losing their balance due to the gas had become a normal sound for us, like the rustling of leaves. We were beginning to think we were doomed. Until that scientist and his delegation held a press conference with broad participation and gave us the good news in his own words. The scientist looked like an idealistic man.

There was an air of dignity in his voice. Smiling for the cameras, he seemed pleased to announce their formerly secret new world work on the occasion of this emergency. He said that as soon as possible, well-equipped carrier spaceships would be ready, and people would be transported to the new planet in groups of a thousand. Then the politicians made their speeches. They were all unanimously emphasizing that there was nothing to worry about, and they were shouting with artificial enthusiasm that the hardworking and determined human race would bring civilization to this new planet and create a better living space than Earth. I got up and opened a can. While eating, I tried to accustom myself to this new idea of the world. Were there streams and waterfalls there, too? Or was the world they designed for humanity consisted of box-like houses, rows of stores, and floors of offices?


The days passed quickly. Now as I sit here I wonder if this end was inevitable? If we stopped being greedy and tried to repair the damage we've done, would the result be the same? Here it is nine o'clock. It's time for me to go. As I leave, I catch my eye on the calendar, and I tear off the last leaf and throw it away: March 3, 2150

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**Lesson Plan SOLIDARITY**

TOPIC	SOLIDARITY
IMAGE	



<b>TITLE</b>	<b>ABOUT SOLIDARITY</b>
<b>DETAILS</b>	<p><b>Aim:</b></p> <p>The aim of the lesson is to learn the concept of Solidarity.</p> <p><b>Objectives:</b></p> <p>It is to raise awareness of young people on Solidarity.</p> <p><b>Achievements:</b></p> <ul style="list-style-type: none"><li>• Establishing the relationship of solidarity with the social order.</li><li>• Verbal development of students through expressing ideas in a social environment.</li></ul> <p><b>Relevant Vocabulary:</b></p> <p>Solidarity, observation, thought, society</p>



<b>HOW TO USE THIS LESSON</b>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Teacher takes students' answers for the question of "What is solidarity?" before reading the relevant text of the project.</li> <li>2. The teacher asks the students to present examples of solidarity they are experiencing or observing.</li> <li>3. The teacher reads the text.</li> <li>4. The teacher asks the students to explain their thoughts about the text that have been read.</li> <li>5. The relevant video in the Solidarity Module of the VAEIE Project is watched.</li> <li>6. Students share their thoughts about the video.</li> </ol>
<b>MATERIALS</b>	<p>VAEIE platform Solidarity Module</p> <ul style="list-style-type: none"> <li>• OOC-Modules</li> <li>• Chart papers and markers</li> </ul>
<b>CATEGORY</b>	E-Learning Lesson
<b>TARGET GROUP</b>	13 -17 years old
<b>RELATED SCHOOL SUBJECTS</b>	English, Ethics, European Hours, English as a Second Language, Human Sciences

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