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Values and Attitudes Education for Inclusive Europe
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TOPIC	SOLIDARITY
IMAGE	
TITLE	SOLIDARITY WITH DEFINITIONS



<p>DETAILS</p>	<p>Aim:</p> <p>The aim is to learn types of solidarity.</p> <p>Objectives:</p> <p>To enable young people to define solidarity activities and to position themselves in these activities.</p> <p>Achievements:</p> <ul style="list-style-type: none"> • Making the students gain the power of questioning • Recognizing the impact of social life on people <p>Relevant Vocabulary:</p> <p>social life, institutional structures, observation, social order</p>
<p>HOW TO USE THIS LESSON:</p>	<p>Activities:</p> <ol style="list-style-type: none"> 1. The teacher makes definitions of solidarity such as social solidarity, communal solidarity, etc. 2. The teacher asks students to tell <ul style="list-style-type: none"> • Domestic • Among friends • National or International <p>examples of solidarity they observed or they were involved in and how it made them feel.</p> 3. The teacher informs the students about the national-international institutions and organizations established about solidarity. 4. The relevant video in the Solidarity module of the VAEIE Platform is watched. 5. Students share their thoughts about the video. They put their ideas on a colorful paper and stick them on the wall.



MATERIALS	<ul style="list-style-type: none"> • VAEIE platform Solidarity Module • OOC-Modules • Chart papers and markers
CATEGORY	E-Learning Lesson
TARGET GROUP	13 -17 years old
RELATED SCHOOL SUBJECTS	English, Ethics, European Hours, English as a Second Language, Human Sciences

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