



Values and Attitudes Education for Inclusive Europe
2019-1-BE02-KA201-060238

Last date with the World

The world is about to take its last breath. Unfortunately, we as human beings will not be able to be with it when it takes its last breath. Probably, we'd be racing to find ourselves the most beautiful place on our new planet. We start a life from scratch with new ambitions, ignoring the destruction and misery we leave behind. We pack our greed and selfishness into suitcases and bring them to our new world. Without wasting any time, we build factories, erect electricity poles, and fill concrete wherever we find it suitable. We forget the world so much that we do not get hurt when we think about it.

I'm snapped out of my thoughts when the wind blows my nostrils with a foul and strong smell. When I look in the direction where the smell is coming from, I face with dead animals piled on each other. I feel sorry for the animals trying to live on the streets where it has become unbreathable for weeks. Concepts such as greenhouse gas and carbon dioxide emissions mentioned in the news bulletins come to my mind and I curse the utilitarian order, humanity. I can't stand what some people, driven by the unbridled power of greed, have done to our world. I make my way home with a heavy heart as it gets harder and harder to breathe.

There are exactly five hours and fifty-six minutes. In five hours and fifty-six minutes, we will have left the world forever. The lonely alone world will drown in its own loneliness, being angry with us and heartbroken. Its eyes, which have seen many wars and migrations, will slowly close down and its wheezing breaths will gradually fade away. Maybe we will not even mention this old man who is far away in our riotous and pompous lives.

Mom and Dad are smiling at me from the photo on the console. I'm looking for memories of them in the corner of my mind. I remember reading in a magazine a long time ago that the sky was blue and I went and excitedly told my father about it, and my father mockingly said that this was nothing but nonsense, that the sky had been orange ever since. I still believe that the sky is blue, even though I can't imagine that people



used to wake up to a blue bright sky. Also the article in the magazine said that we were exposed to this suffocating orange because the upper part of the atmosphere was covered in a pile of toxic gas, didn't it?

That's how the world was dragged into disaster. We had dried the oil wells and consumed the water, but we continued to exploit the world brutally. We continued like this until there was no forest left untouched by our hands. With nothing left, we stared at the no longer working drill rigs, the brushwood that once stood as majestic forests. Because of the unbearable weather, we could not go out, we could not find fresh food and we were eating canned food. There were reports from all over the world that the animals were poisoned by the intense gas and perished in flocks. Now, the sounds of birds hitting our windows after losing their balance due to the gas had become a normal sound for us, like the rustling of leaves. We were beginning to think we were doomed. Until that scientist and his delegation held a press conference with broad participation and gave us the good news in his own words. The scientist looked like an idealistic man.

There was an air of dignity in his voice. Smiling for the cameras, he seemed pleased to announce their formerly secret new world work on the occasion of this emergency. He said that as soon as possible, well-equipped carrier spaceships would be ready, and people would be transported to the new planet in groups of a thousand. Then the politicians made their speeches. They were all unanimously emphasizing that there was nothing to worry about, and they were shouting with artificial enthusiasm that the hardworking and determined human race would bring civilization to this new planet and create a better living space than Earth. I got up and opened a can. While eating, I tried to accustom myself to this new idea of the world. Were there streams and waterfalls there, too? Or was the world they designed for humanity consisted of box-like houses, rows of stores, and floors of offices?


The days passed quickly. Now as I sit here I wonder if this end was inevitable? If we stopped being greedy and tried to repair the damage we've done, would the result be the same? Here it is nine o'clock. It's time for me to go. As I leave, I catch my eye on the calendar, and I tear off the last leaf and throw it away: March 3, 2150

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Lesson Plan SOLIDARITY

TOPIC	SOLIDARITY
IMAGE	
TITLE	SOLIDARY FOR A BETTER WORLD



<p>DETAILS</p>	<p>Aim:</p> <p>To recognize the importance of the solidarity for the future.</p> <p>Objectives:</p> <p>To understand the necessity of providing solidarity not only for natural disasters but also for the reasons of these natural disasters.</p> <p>Achievements:</p> <ul style="list-style-type: none"> ● To be able to establish the relationship between natural disasters and solidarity ● To learn the factors that will ensure social solidarity <p>Related Vocabulary:</p> <p>natural disaster, main idea, togetherness, irresponsibility</p>
<p>HOW TO USE THIS LESSON:</p>	<p>Activities:</p> <ol style="list-style-type: none"> 1. The text is read by the teacher to the students 2. The teacher asks the students the following questions about the text that has been read: 3. - What topic did Last Date with Earth deal with? 4. -What is the main idea of the text? 5. Key words in the text are determined by the students. With these keywords, students brainstorm and discuss the subject from their own perspective. 6. The relevant video in the Solidarity Module of the VAEIE platform is watched. 7. Students exchange ideas about the video.They write their ideas on a colorful paper and stick it on the wall.



MATERIALS	<ul style="list-style-type: none"> ● VAEIE platform Solidarity Module ● OOC-Modules ● Chart papers and markers
CATEGORY	E-Learning Lesson
TARGET GROUP	13 -17 years old
RELATED SCHOOL SUBJECTS	English, Ethics, European Hours, English as a Second Language, Human Sciences

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