



Values and Attitudes Education for Inclusive Europe
2019-1-BE02-KA201-060238
Lesson Plan SOLIDARITY

TOPIC	SOLIDARITY
IMAGE	
TITLE	GAME OF SOLIDARITY IN THE SWAP



<p>DETAILS</p>	<p>Aim:</p> <p>Reinforcing the Concept of Solidarity with Game</p> <p>Objectives:</p> <p>To enable young people to put the concept of solidarity into practice by playing games.</p> <p>Achievements:</p> <ul style="list-style-type: none"> • Adoption of solidarity with applied training work • Understanding that a strong society can be achieved through solidarity. <p>Related Vocabulary:</p> <p>Game, communication, social activity, togetherness</p>
<p>HOW TO USE THIS LESSON</p>	<p>Activities:</p> <ol style="list-style-type: none"> 1. The teacher tells the game to the students. <p>Game:</p> <ul style="list-style-type: none"> ○ Part of the class is designated as end-to-end swamp ○ All of the students are at one end of the swamp and their aim is to reach to the other side by turns. ○ A group leader is selected ○ He is given 8-10 (increased or decreased depending on the number of people) cardboards of A3 size (we call them magic stones). ○ Crossing the other side will be realized by using these stones ○ However, these stones have a feature: The stone disappears as soon as the contact with the stones is cut off. ○ Group members should not cut off contact with the stones in any case



	<ul style="list-style-type: none"> ○ More than one person can step on a stone – one foot, hand, finger, head, etc. enough ○ At the beginning of the game, all pieces are in the group leader ○ He advances by arranging the stones and without dragging the stones on the ground –the stones should stay where they are placed- and those behind him follow him –without breaking contact with the stones!- ○ (the stones cannot be sent to the back, but if all stones are used, if there is still a need for the stone, the stone that is wasted in the back can be sent from hand to hand to the group leader, again without breaking contact) ○ People act individually with the excitement of the game. ○ Since it is aimed to cross, the person using the stone can move quickly without thinking about the person behind him/her. But the goal is to cross the swamp as a group, not individually. ○ When there is solidarity, it is possible to cross the swamp as a group, even if there are only two stones left. ○ The game is over when the whole group has crossed the swamp ○ (It can be played later on in limited time) <ol style="list-style-type: none"> 2. The teacher asks the students what they think of the game and asks them to associate the game with solidarity 3. The video on VAEIE Platform Solidarity Module is watched. 4. Students tells their thoughts about the video.
MATERIALS	<ul style="list-style-type: none"> ● VAEIE platform Solidarity Module ● OOC-Modules ● Chart papers and markers
CATEGORY	E-Learning Lesson



TARGET GROUP	13 -17 years old
RELATED SCHOOL SUBJECTS	English, Ethics, European Hours, English as a Second Language, Human Sciences

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