



Values and Attitudes Education for Inclusive Europe
2019-1-BE02-KA201-060238

SOLIDARITY

The peoples of Europe, in creating an ever closer union among them, are resolved to share a peaceful future based on common values. Solidarity only works if people support it; it is first and foremost a value. Solidarity is undoubtedly alive and active in Europe

1. Workers' right to information and consultation within the undertaking

Workers or their representatives must, at the appropriate levels, be guaranteed information and consultation in good time in the cases and under the conditions provided for by Union law and national laws and practices.

2. Right of collective bargaining and action

Workers and employers, or their respective organisations, have, in accordance with Union law and national laws and practices, the right to negotiate and conclude collective agreements at the appropriate levels and, in cases of conflicts of interest, to take collective action to defend their interests, including strike action.

3. Right of access to placement services

Everyone has the right of access to a free placement service.

4. Protection in the event of unjustified dismissal

Every worker has the right to protection against unjustified dismissal, in accordance with Union law and national laws and practices.



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Lesson Plan **SOLIDARITY**

TOPIC	SOLIDARITY
IMAGE	A close-up photograph of several hands of different skin tones (white, brown, black) stacked together in a circle. The hands are resting on a grey stone surface. One person has a colorful braided bracelet, and another has a silver chain bracelet. The background is slightly blurred, showing green foliage.
Title	Living in solidarity with others



<p>Details</p>	<p>Purpose:</p> <p>The aim of the lesson is to help students understand the concepts of solidarity of all humanity</p> <p>Objectives:</p> <p>At the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> • Acquire the importance of solidarity in the structure of society and its relationship with tradition. • Understand the role of differences in society, geography and region in shaping the forms of solidarity. • Developing creative ideas on solidarity • Implement teamwork and ideas in the field strengthening the organizational aspect. <p>Relevant Vocabulary:</p> <p>compassion, solidarity, teamwork, commonwealth , humanity</p>
<p>How to use this lesson</p>	<p>Activities:</p> <p>1. Ask students words and phrases which can be associated with solidarity. Ask them what comes to their mind first when they hear the word “solidarity”. Give students time to brainstorm their ideas.</p> <p>2. Write the words on the board:</p> <ul style="list-style-type: none"> • Compassion • Solidarity • Teamwork • Commonwealth • humanity <p>Give students time to discuss the meaning of the words in groups of five.</p>



	<p>3. Ask them read one of the quotations aloud and try to describe the meaning.</p> <p>“Education is the most powerful weapon which you can use to change the World”</p> <p>—NELSON MANDELA</p> <p>“If someone puts their hands on you make sure they neither put their hands on anyone else again”</p> <p>—MALCOLM X</p> <p>“Out of the fires of desperation burn hope and solidarity</p> <p>—Sharan Burrow</p> <p>4. Help students to watch the solidarity video on VAEIE platform. Tell them to select a word written on the board that reflects compassionate actions and identify three reasons how the items may be interpreted as demonstrating the value of compassion.</p> <p>5. From the resources or images on the VAEIE Platform, ask students to select photographs or images that reflect a lack of compassion and identify three reasons how these items reflect a lack of compassion.</p> <p>6. From the media resources on VAEIE Platform, ask students to select items that reflect solidarity of the heart specifically people working together for justice and identify three reasons how the items reflect justice and solidarity of the heart.</p> <p>7. Draw a spider diagram on the board. Ask students to write possible answers for the questions:</p> <ul style="list-style-type: none"> • What constitutes non-compassionate action? • What are ways we show compassion? • Why is compassion lacking in today’s society? • What are indicators of lack of compassion in society
<p>Materials:</p>	<ul style="list-style-type: none"> • VAEIE platform Solidarity Module • OOC-Modules • Chart paper and markers



Category	Teens eLearning Lesson
Main target group	13 to 17 year olds
Related school topics:	English, Ethics, European Hours, English as a Second Language, Human Sciences